St. Louis Senior Primary School

Child Safeguarding Statement and Risk Assessment

St. Louis Senior Primary School is a primary school providing primary education to pupils from Second to Sixth Class.

 In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019), the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of St. Louis Senior Primary School has agreed the Child Safeguarding Statement set out in this document.

1   The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement

2   The Designated Liaison Person (DLP) is   ____Dolores Hanrahan_____
3   The Deputy Designated Liaison Person (Deputy DLP) is_____Audrey Biesty_____

4   The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

5   The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.

- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.

- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-

  ➢ Has provided each member of staff with a copy of the school's Child Safeguarding Statement
  ➢ Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
  ➢ Encourages staff to avail of relevant training
  ➢ Encourages Board of Management members to avail of relevant training
  ➢ The Board of Management maintains records of all staff and Board member training

- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.

- In this school the Board has appointed the abovenamed DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the schools child safeguarding statement.

- All registered teachers employed by the school are mandated persons under the Children First Act 2015.

- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

- The various procedures referred to in this Statement can be accessed via the school's website, the DE website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

6   This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

7   This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on __26/2/18_____ [date].

This Child Safeguarding Statement was reviewed by the Board of Management on ____15/2/22_____ [most recent review date].

Signed: _____Jake Byrne _____   Signed: _____Dolores Hanrahan_____

Chairperson of Board of Management   Principal/Secretary to the Board of Management

Date: _____15/2/22_____   Date: _____15/2/22_____

Child Safeguarding Risk Assessment

Written Assessment of Risk of St. Louis Senior Primary School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of St. Louis Senior Primary School.

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
• Daily Arrival and Dismissal of Pupils (including morning supervision)	• Risk of harm due to inadequate supervision of children in the school • Risk of harm from unknown adults around the school • Risk of child being harmed in the school by another child. • Risk of harm due to bullying of child	• Supervision Policy • Supervised drop-off system each morning • Notice in school newsletter annually to highlight arrival and collection procedures. • Health & Safety Policy • Code of Behaviour & Anti-Bullying Policy • All personnel provided with copy of school's Child Safeguarding Statement • All school personnel required to adhere to Child Protection

		Procedures for Primary & Post Primary Schools 2017 • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• Classroom Teaching	• Risk of child being harmed in the school by a member of school personnel. • Risk of child being harmed in the school by another child • Risk of harm due to bullying of a child	• Code of Professional Conduct for Teachers • Supervision Policy • Garda Vetting Procedures • Code of Behaviour & Anti-Bullying Policy • School complies with agreed disciplinary procedures for teaching staff • Glass in doors of all teaching areas • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• One-to-One Teaching	• Risk of child being harmed in the school by a member of school person personnel	• SEN Policy • Code of Professional Conduct for Teachers • Glass in doors of all teaching areas • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• Small Group Teaching	• Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed in the school by another child	• Supervision Policy • SEN Policy • Code of Professional Conduct for Teachers • Garda Vetting Procedures • Code of Behaviour & Anti-Bullying Policy • Glass in doors of all teaching areas • Covid-19 School Response Plan

		• Covid-19 Guidelines for Schools
• Outdoor Teaching Activities	• Risk of child being harmed in the school by another child • Risk of harm due to bullying of child • Risk of child being harmed in the school by a member of school personnel • Risk of harm due to inadequate supervision of children while attending out of school activities	• Supervision Policy • Code of Professional Conduct for Teachers • Code of Behaviour & Anti-Bullying Policy • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• Recreation Breaks for Pupils (including sensory/movement breaks)	• Risk of harm due to inadequate supervision of children in the school • Risk of child being harmed in the school by another child • Risk of harm due to bullying of child • Risk of child being harmed in the school by a member of school personnel • Risk of harm to children with SEN who have particular vulnerabilities	• Supervision Policy • Health & Safety Policy • Code of Behaviour & Anti-Bullying Policy • Code of Professional Conduct for Teachers • SEN Policy • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• One-to-One Discussion with a Teacher	• Risk of child being harmed in the school by a member of school personnel • Risk of harm in one-to-one situation	• Supervision Policy • Garda Vetting Procedures • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• Use of Toilet Areas in School	• Risk of child being harmed in the school by another child • Risk of harm due to bullying of child • Risk of child being harmed in the school by a member of school personnel	• Supervision Policy • Code of Behaviour & Anti-Bullying Policy • SEN Policy/Intimate Care Policy • Garda Vetting Procedures • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• Care of Children with Special Educational Needs (SEN), Including Intimate Care when Needed	• Risk of harm to child while a child is receiving intimate care • Risk of child being harmed in the school by a member of school personnel	• Intimate Care Policy • SEN Policy • Garda Vetting Procedures • Supervision Policy • Covid-19 School Response Plan

	• Risk of harm to children with SEN who have particular vulnerabilities	• Covid-19 Guidelines for Schools

• Care of Pupils with Specific Vulnerabilities/Needs such as:
    • Pupils from ethnic minorities/migrants
    • Members of the Traveller Community
    • Lesbian, Gay, Bisexual or Transgender (LGBT) children
    • Pupils perceived to be LGBT
    • Pupils of minority religious faiths
    • Children in Care
	• Risk of child being harmed in the school by another child
	• Risk of harm due to bullying of child
	• Risk of child being harmed in the school by a member of school personnel
		• Code of Behaviour & Anti-Bullying Policy
		• Code of Professional Conduct for Teachers
		• Inclusion Policy
		• School Ethos
		• Covid-19 School Response Plan
		• Covid-19 Guidelines for Schools

• Management of Challenging Behaviour Amongst Pupils (including appropriate use of restraint where required)	• Risk of child being harmed during management of challenging behaviour amongst pupils, including appropriate use of restraint where required • Risk of child being harmed in the school by another child • Risk of child being harmed in the school by a member of school personnel • Risk of harm to children with SEN who have particular vulnerabilities. • Risk of harm due to inadequate Code of Behaviour	• Health & Safety Policy and Procedures • Code of Behaviour & Anti-Bullying Policy • SEN Policy • Garda Vetting Procedures • Behaviour Plans (where relevant) • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• School Tours	• Risk of harm due to inadequate supervision of children while attending out-of-school activities • Risk of child being harmed in the school by another child • Risk of harm due to bullying of child • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out-of-school activities	• Garda Vetting Procedures • Child Protection Procedures • Requesting confirmation of Garda Vetting and Child Safeguarding Statement from school tour locations • Parents informed of school tours • Supervision Policy • Code of Behaviour & Anti-Bullying Policy

	• Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school	• Acceptable Usage Policy • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• School Outings	• Risk of harm due to inadequate supervision of children while attending out-of-school activities • Risk of child being harmed in the school by another child • Risk of harm due to bullying of child • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out-of-school activities • Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while on school outings • Risk of harm due to unknown adults in the areas	• Garda Vetting Procedures • Child Protection Procedures • Supervision Policy • Code of Behaviour & Anti-Bullying Policy • Acceptable Usage Policy • Mobile Phones and Electronics Policy • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• Sporting Activities (including going to play school matches)	• Risk of harm due to bullying of child • Risk of harm not being reported properly and promptly by school personnel • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out-of-school activities • Risk of child being harmed by another child • Risk of harm due to inadequate supervision of children while attending out-of-school activities	• Garda Vetting Procedures • Child Protection Procedures • Supervision Policy • Code of Behaviour & Anti-Bullying Policy • School Procedures for transport to attend sporting activities. • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• Active Schools Week/Sports Day	• Risk of harm due to inadequate supervision of children in school • Risk of harm due to bullying of child • Risk of child being harmed by another child	• Supervision Policy • Garda Vetting Procedures • Code of Behaviour & Anti-Bullying Policy

	• Risk of child being harmed in the school by volunteer or visitor to the school • Risk of child being harmed by a member of school personnel	• School Procedures for organising and completing activities during Sports Day/ASW • School Procedures for supervising volunteers/visitors when on school premises • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• Swimming Lessons in Rathmines Swimming Pool	• Risk of harm due to inadequate supervision of children while attending out-of-school activities • Risk of harm not being recognised by school personnel • Risk of child being harmed by another child • Risk of harm due to bullying of child • Risk of harm to children with SEN who have particular vulnerabilities • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out-of-school activities • Risk of harm due to inadequate Code of Behaviour •	• PE/Swimming Policy • Supervision Policy • Health & Safety Policy • Behaviour Policy & Anti-Bullying Policy • Code of Behaviour • Garda Vetting Procedures • SEN/Intimate Care Policy • Code of Professional Conduct for Teachers • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• Use of Off-Site Facilities for School Activities (e.g –Lisson Field/ /Church)	• Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out-of-school activities and/or extra-curricular activities • Risk of child being harmed by another child • Risk of harm due to bullying of child • Risk of harm to children with SEN who • have particular vulnerabilities • Risk of harm due to inadequate Code of Behaviour	• Code of Behaviour & Anti-Bullying Policy • Supervision Policy • Religious Education Policy • Acceptable Usage Policy • Garda Vetting Procedures • Health & Safety Policy • Covid-19 School Response Plan • Covid-19 Guidelines for Schools

	• Risk of harm due to inadequate supervision of children while attending out-of-school activities	
• Administration of Medicine	• Risk of child being harmed by a member of school personnel during administration of medicine • Risk of harm to children with SEN who have particular vulnerabilities	• Health & Safety Policy • Garda Vetting Procedures • Intimate Care Policy (for particular administration of medicine) • Medical Protocols (where applicable) • First Aid Responders • First Aid Training for specific staff members • School Procedures for administration of medicine • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• Administration of First Aid	• Risk of child being harmed by a member of school personnel during administration of First Aid	• Health & Safety Policy • Garda Vetting Procedures • Medical Protocols (where applicable) • First Aid Responders • First Aid Training for specific staff members • School Procedures for administration of first aid • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• Fundraising Events Involving Pupils	• Risk of harm due to inadequate supervision of children in school and/or while attending out of school activities • Risk of child being harmed in the school by a member of school personnel	• Supervision Policy • Garda Vetting Procedures • Code of Behaviour & Anti-Bullying Policy • Health & Safety Policy

	- Risk of child being harmed in the school by volunteer or visitor to the school - Risk of child being harmed in the school by another child - Risk of harm due to inadequate Acceptable Usage Policy - Risk of harm due to bullying of child	- Covid-19 School Response Plan - Covid-19 Guidelines for Schools
- Curricular Provision in Respect of SPHE, RSE, Stay Safe	- Risk of harm due to poor communication of school policy procedures - Risk of harm not being recognised by school personnel	- SPHE Whole-School Plan - RSE Policy - Implementation of the Stay Safe Programme - School records of curricular provision in respect of SPHE, RSE, Stay Safe: CM (existing measure) and signed log by teachers after RSE & Stay Safe lessons have been taught (new for 2021/22 school year) - Covid-19 School Response Plan - Covid-19 Guidelines for Schools
- Prevention and Dealing with Bullying Amongst Pupils	- Risk of harm not being recognised by school personnel - Risk of child being harmed in the school by another child - Risk of harm due to inappropriate communications between child and another child	- Behaviour Policy & Code of Behaviour - Anti-Bullying Policy and Procedures - Full adherence to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools* - Acceptable Usage Policy - Child Protection Procedures - SPHE Policy

		• Talks to 5th and 6th classes re cyberbullying. Talk to parents on internet safety and cyber bullying in conjunction with the P.A.
• Training of School Personnel in Child Protection Matters	• Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel	• Child Protection Policy • Safeguarding Statement and Risk Assessment • All classes provided with copy of DES Child Protection Procedures • All personnel provided with a copy of 'TUSLA – Children First' guidelines. • All personnel provided with a copy of the Safeguarding Statement and Risk Assessment • All personnel sign document each year to state that they are aware of Child Protection Policy, Safeguarding Statement, Risk Assessment and the need to report any child protection/welfare concerns. • Requirement for completion of 'TUSLA Children First' e-learning course by all staff • Copy of certificate filed for each staff member • Record of all staff and training in Child Protection (TUSLA E-Learning Course/PDST E-Learning Course/DLP/DDLP PDST Training)

		• Discussion about Child Protection Policy and Procedures during staff meeting each school year • Recommendation for NQTs through Droichead process to complete the NIPT Child Protection Seminar • Garda Vetting Procedures • Covid-19 School Response Plan • Covid-19 Guidelines for Schools

• Recruitment of School Personnel Including:
   • Teachers/SNAs
   • Caretaker/Secretary/Cleaners
   • Sports Coaches
   • External Tutors/Guest Speakers
   • Volunteers/Parents in School Activities (e.g. – Parents' Association)
   • Visitors/Contractors Present in School During School Hours
   • Visitors/Contractors Present in School During After School Activities
	• Risk of harm due to inadequate vetting when recruiting school personnel
	• Risk of harm not being recognised by school personnel
	• Risk of harm not being reported properly and promptly by school personnel
		• Garda Vetting Procedures
		• Recruitment Protocols
		• Checking of references
		• Training in Child Protection
		• All personnel provided with a copy of the school's Child Safeguarding Statement and Risk Assessment
		• All school personnel required to adhere to Child Protection Procedures for Primary & Post-Primary Schools 2017
		• Supervision of visitors/contractors present in school during school hours by a member of school personnel
		• School procedures for when sports coaches/external tutors/guest speakers/volunteers are on the premises when children are present

• Use of External Personnel to Supplement Curriculum (e.g. – Science Week/History Talks)	• Risk of child being harmed in the school by volunteer or visitor to the school	• Supervision Policy • Garda Vetting Procedures (if volunteer will be in school on a regular basis)

		• School Procedures for when volunteers are on school premises • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• Use of External Personnel to Support Sports and Other Extra-Curricular Activities (e.g. – GAA coaches/Rugby coaches/sports coaches)	• Risk of child being harmed in the school by volunteer or visitor to the school • Risk of harm caused by a staff member/adult/coach/trainer when participating in extra-curricular activities outside of school • Risk of child being harmed in the school grounds during extra-curricular/out of class activities	• Supervision Policy • Garda Vetting Procedures (if volunteer will be in school on a regular basis) • School Procedures for when volunteers/coaches are on school premises • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• Participation by Pupils in Religious Ceremonies/Religious Instruction External to the School	• Risk of harm due to inadequate supervision of children while attending out of school activities • Risk of harm from unknown adults around the church • Risk of child being harmed by another child • Risk of harm due to bullying of child	• Supervision Policy • Code of Behaviour & Anti-Bullying Policy • Parish Safeguarding Measures for Volunteers working in the church • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• Use of Information and Communication Technology by Pupils in School	• Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school • Risk of harm due to inadequate ICT Policy and Acceptable Usage Policy in place • Risk of harm due to inappropriate communications between child and another child	• Acceptable Usage Policy • ICT Policy • Code of Behaviour • Anti-Bullying Policy and Procedures • Supervised use of ICT in school • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• Students Participating in Work Experience in the School	• Risk of harm due to inappropriate relationship/communications between child and another child or adult • Risk of child being harmed in the school by volunteer or visitor to the school	• Garda Vetting Procedures • Work Experience Policy • Confidentiality Statement for students participating in work experience. • Supervision Policy • Covid-19 School Response Plan

		• Covid-19 Guidelines for Schools
• Student Teachers Undertaking Training Placement in the School	• Risk of harm due to inappropriate relationship/communications between child and another child or adult	• Garda Vetting Procedures • Work Experience Policy • Student teacher Policy • Supervision Policy • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• Use of School Premises by Other Organisation During the School Day (e.g. – Parents' Association/Pupils from Secondary School/)	• Risk of harm not being recognised by school personnel • Risk of child being harmed in the school by volunteer or visitor to the school • Risk of child being harmed in the school by another child during activities • Risk of harm due to inadequate supervision of children in school	• Garda Vetting Procedures • Supervision Policy • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• After School Use of School Premises by Other Organisations (e.g. – Parents' Association)	• Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of child begin harmed in the school by a member of school personnel • Risk of child being harmed in the school by another child • Risk of harm from unknown adults around the school	• Use of School Premises Policy • Health & Safety Policy • Garda Vetting Procedures • Supervision Policy • Code of Behaviour & Anti-Bullying Policy • Covid-19 School Response Plan • Covid-19 Guidelines for Schools

• Students Participating in After-School Programmes/Extra-Curricular Activities:
  • Football
  • Hurling
  • Camogie
  • Basketball
  • Choir
  • Homework Club
	• Risk of child being harmed in the school by volunteer or visitor to the school
	• Risk of harm caused by a staff member/adult/coach/trainer when participating in extra-curricular activities outside of school
	• Risk of child being harmed in the school grounds during extra-curricular activities
	• Risk of child begin harmed in the school by a member of school personnel
		• Use of School Premises Policy
		• Health & Safety Policy
		• Garda Vetting Procedures
		• Supervision Policy
		• Code of Behaviour & Anti-Bullying Policy
		• Covid-19 School Response Plan
		• Covid-19 Guidelines for Schools

	• Risk of child being harmed in the school by another child • Risk of harm due to bullying of child	

• Students Participating in School Committees:
   • Active Schools Committee
   • Green Schools Committee
   • Student Council
	• Risk of child begin harmed in the school by a member of school personnel
	• Risk of child being harmed in the school by another child
	• Risk of harm due to bullying of child
	• Risk of harm due to inadequate supervisionof children in school
	• Risk of child being harmed in school groundsduring out of class activities
		• Garda Vetting Procedures
		• Supervision Policy
		• Code of Behaviour & Anti-Bullying Policy
		• Health & Safety Policy
		• Code of Professional Conduct for Teachers
		• Glass in all class doors
		• Procedures for pupils completing tasks related to committees/Student Council
		• Covid-19 School Response Plan
		• Covid-19 Guidelines for Schools

• Whole-School Assembly	• Risk of child being harmed in the school by another child • Risk of harm due to bullying of child	• Supervision Policy • Code of Behaviour & Anti-Bullying Policy • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• Classes Split Up (Teacher Absence)	• Risk of child being harmed in the school by another child • Risk of harm due to bullying of child	• Supervision Policy • School Procedures for splitting classes • Code of Behaviour & Anti-Bullying Policy • Covid-19 School Response Plan • Covid-19 Guidelines for Schools
• Parents Using Toilets at Dispersal Times	• Risk of child being harmed by unknown adults/volunteer/visitor to the school	• School Procedures for escorting visitors on school premises • Covid-19 School Response Plan • Covid-19 Guidelines for Schools

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on _____15/2/22_____. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed _____**Jake Byrne**_____ Date _____15/2/22_____

Chairperson, Board of Management

Signed _____**D Hanrahan**_____ Date ___15/2/22_____
Principal/Secretary to the Board of Management